

Equity is an ardent journey toward well-being as defined by the affected. **Equity** demands sacrifice and redistribution of power and resources in order to break systems of oppression, heal continuing wounds, and realize justice. To achieve **equity** and social justice, we must first root out deeply entrenched systems of racism. **Equity** proactively builds strong foundations of agency, is vigilant for unintended consequences, and boldly aspires to be restorative. **Equity** is disruptive and uncomfortable and not voluntary. **Equity** is fundamental to the community we want to build.

Children and Youth Advisory Board Meeting Tuesday, September 10, 2019 ~ 6:00pm – 8:30 p.m. King County (DCHS) YouthSource/WorkSource 645 Andover Park West, Tukwila, WA 98188 – Room 105 Skype call-in information: 206-263-8114; conference ID 7556039

6:00pm - 6:30pm WELCOME & INTRODUCTIONS – Brian Saelens and Jessica Werner

- Recognition of Guests, New Members and Staff
- Public Comment Period
- Approval of August 2019 Meeting Minutes
- Ice Breaker TBD
- 6:30pm 7:10pm OVERSIGHT & ADVISORY: Success and Challenges in the Ongoing Journey of Leading with Evaluation and Equity – Eva Wong, Anne McNair, and Kristin Pace
 - Best Starts for Kids Health Survey 2019
 - Brief Intro to Client Outcomes Reporting Engine
 - Update on BSK Data and Evaluation

7:10pm – 7:20pm BOARD-INITIATED ACTION: PSTAA Update - Leslie Dozono & Jessica Werner

- Update on the King County Council decision on PSTAA
- The role of the CYAB moving forward
- 7:20pm 7:30pm BOARD BUSINESS: Planning for the next 18 Months Jessica Werner & Brian Saelens
 - Anticipate what's to come from the CYAB and begin to prepare

7:30pm – 8:30pm BOARD BUSINESS: Age-Based Subcommittees – PNT8, 9-15, and 16-24

CYAB Decision-Making Principles from 2016

Decision: The board decided to create a list of principles to keep in mind and hold for the day while making decisions. The board agreed to have them as a starting point when the board begins the work of creating charters and governance structures. The following are principles the board created on 4/25/16:

- 1. Willingness to compromise
- 2. Respectful discourse is part of the process
- 3. Willingness to make hard decisions and move on
- 4. Try to move out of our own lane
- 5. That we have a spirit of inquiry-it is OK to ask questions
- 6. Honoring different learning styles
- 7. Focus on children and communities but not using a moral high ground AND encourage that the status quo is interrupted. We are reminded of the voice of others but one person does not or cannot represent an entire group
- 8. We need to model the change that we want-be reflective
- 9. Commitment to racial equity and being OK to recognize and support one another and or call out when language being used does not reflect language supportive of this or is offensive. Be open to discussion
- 10. Need to have a spirit of deep empathy
- 11. We are stewards of public money
- 12. When we are uncomfortable, this is an opportunity to learn and grow
- 13. Language used has to be strength based
- 14. We need to be present and must acknowledge our own privilege and challenge it
- 15. We need to recognize and understand that there is not equal power in the room
- 16. Need to assume best intentions
- 17. That there are individual differences within the room
- 18. If we want to see transformational change we need to see the system and think BIG
- 19. Commitment to Continuous learning-CQI (continuous quality improvement)

A list was placed on the wall near the principles to honor learning styles so that others who may need to process can add ideas throughout the day-the following were added by board members:

- Must be good listeners
- Must make decisions and recommendations that challenge the status quo of current process/systems/policies and push for or "err" on the side of equity.
- Help build a campaign
- Children are front and center verses systems